

Westcliff Primary School Profile

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Westcliff Primary School

Crawford Avenue

Blackpool, Lancashire, FY2 9BY

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<http://www.westcliff.blackpool.sch.uk>

Children's Service Authority:	BLACKPOOL
Age range:	3-11
Number of pupils:	238
Head teacher:	Mrs Susan Wilson
Chair of governors:	Mr Hamish Martin

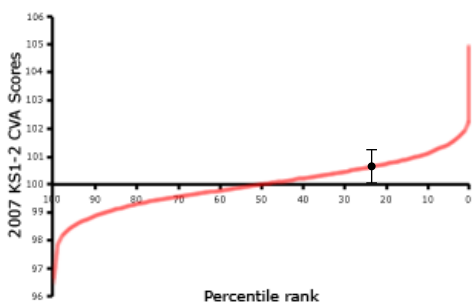
What have been our successes this year?

- Westcliff Primary School received a very successful Ofsted Inspection in May 2006 recognising that it is a good school with some outstanding features.
- Implementing the extended nursery/childcare provision 8.00 am - 6.00 pm provided greater flexibility for parents.
- We have successfully improved writing throughout the school through a number of initiatives.
- We have forged greater links with other schools and the wider community and have extended and enriched the curriculum through collaboration with local artists, theatre and museum visits.
- A new Deputy Headteacher was successfully appointed and took up his post in January 2007.
- Links have been developed with French Schools through a Penpal scheme in Year 4 - 6.
- Development of the School Council has led to greater involvement of the pupils in decisions made about the school.
- We achieved the sports 'Activemark' and entered the Blackpool Dance and Music Festivals. A very entertaining Year 6 musical 'Alice' was performed at the end of the year showing the outstanding personal development of our Year 6 pupils.
- Our Travel Plan and 'Walking Bus' initiative have been identified as examples of good practice. Cycle Proficiency was undertaken in Years 5 and 6 and new bike sheds erected.

What are we trying to improve?

- We are trying to ensure that all pupils are making the progress they are capable of by identifying those pupils who may have fallen behind and who need extra help to catch up and by raising our expectations of average attaining pupils to enable more to reach higher standards, particularly in writing.
- Improve the monitoring of our teaching to ensure children's learning is the main focus.
- Develop a continuous record of children's progress so that all teachers can ensure children are on track to achieve their very best.
- Develop further opportunities for children to experience a wide variety of extra-curricular activities which extend and enrich learning.
- Develop wider links with other schools and the local community.
- Develop pupil's entrepreneurship and community involvement.
- Increase the learning spaces within the school to ensure a focus on personalised learning.
- Improve our recycling capacity.

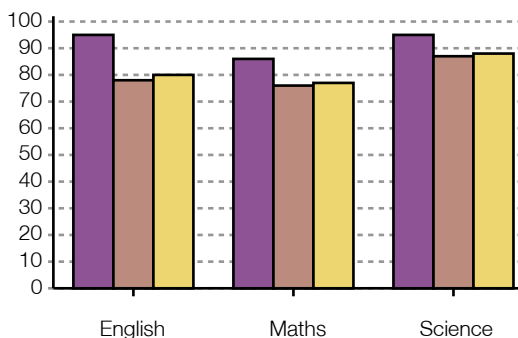
How much progress do pupils make between age 7 and 11?



- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



- Our school
- Local schools (Local Authority)
- All schools

This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

- The school had its first Year 6 results in 2006.
- Key Stage 1 results from assessments at the end of Year 2 show that standards are consistently high and above the national average in all subjects.

How are we making sure that every child gets teaching to meet their individual needs?

The school uses a structured booster programme to ensure all achieve their full potential.

The school employs trained Teaching Assistants in all the classes.

We use the support of Local Authority consultants as appropriate.

The school is inclusive and identifies and targets need, including the gifted and talented, ethnic groups and pupils with additional needs.

We have developed a provision map for pupils and monitor and evaluate the impact of our intervention strategies.

The school employs a Learning Mentor to support pupils and families with social and emotional needs.

How are we working with parents and the community?

- Parents views are actively sought through questionnaires, at parents meetings and through parent representatives on our PTFA and school governors.
- Parents are encouraged to contact school with any concerns.
- Meetings are held for parents regarding the curriculum, assessment and in general how they can support their children and the school.
- We are keen to work with parents and the local community for the benefit of pupils at Westcliff. Many parents volunteer their time to help in classes.
- We have an active PTFA who raise money through various activities. The PTFA pay for all school trips which includes transport and entrance fee. They provide discos, cinema evenings, family bingo nights and a Christmas party with a present for all children.
- Parents and the local community were invited to contribute to our 3 year school strategy plan which identifies the priorities for the school.
- Parents organise and run our 'Walking Bus' scheme on a voluntary basis.
- The school works closely with a number of agencies for the benefit of the children.
- There are close links with a number of local high schools which supports transition from Year 6 to 7.

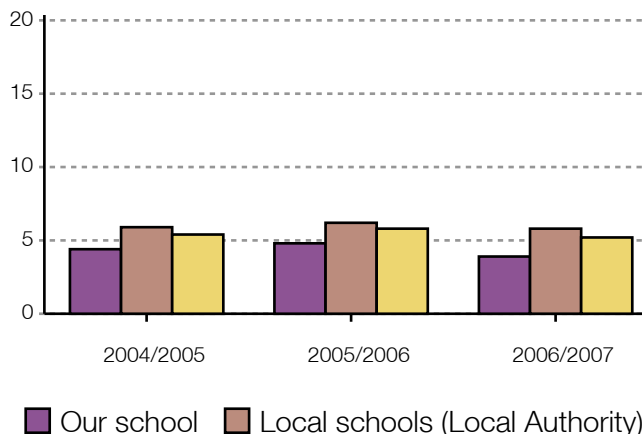
What have pupils told us about the school, and what have we done as a result?

- Children have had questionnaires which enabled them to make suggestions on how to improve the school
- School Councillors take feedback from their classmates and are able to make suggestions at meetings.
- There is a suggestion box in school which allows for anonymous suggestions.
- Children wanted to improve playground facilities which we did and now have our own MUGA.
- Children have made suggestions for our after school clubs.
- Pupils have suggested we extend our 'Walking Bus' to a second route which we are in the process of organising.
- Pupils have been involved through the School Council in organising the House Point system and it was their request that the overall winner should have a non-uniform day.
- Children are involved in nominating charities which the school supports.

How do we make sure our pupils are healthy, safe and well-supported?

- We have high expectations of behaviour and actively discourage any forms of bullying.
- Children are encouraged to talk to an adult in school if they have any worries.
- Children are encouraged to be independent and take on responsibilities within school.
- There are many opportunities for children to be involved in physical activity both in school time and in after school clubs.
- Local community members are encouraged to come into school and talk to children to help develop their understanding of safety issues.
- Cycling Proficiency Training is provided for children in Year 5 and 6.
- There are clear child protection and health and safety procedures in school which all staff support.
- Children's views are actively sought, listened to and acted on.
- Children are encouraged to eat healthily and fruit is provided for children aged 3 to 7.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities and options are available to pupils?

- The school has a breakfast and after school club.
- All children are taught a modern foreign language.
- All children have the opportunity to play a musical instrument.
- All children learn to swim aged 8+.
- Each class goes on an annual school trip to enhance their learning.
- Year 6 pupils have the opportunity to attend a weeks residential which focusses on outdoor activities and personal development.
- There are a variety of sporting activities/clubs e.g. football, high 5s, dance, badminton, golf, rugby.
- Extra-curricular activities also include choir, recorders, design technology and cookery, ICT, Italian and a story club for young children.
- All children will have the opportunity to visit an art gallery and the theatre during their time at primary school.
- We have many visitors into school who enhance children's learning e.g. school nurse, dentist, fire service, church representatives etc.

What do our pupils do after leaving this school?

- There has only been one Year 6 class which has left the school in 2006.
- Most children go on to the local High School - Montgomery.

Ofsted's view of our school

Inspectors agree with the school that it is good and provides good value for money. In addition, there are some outstanding features. The school enjoys the very strong support of parents and a typical view is: 'I moved house to get my children into this school, as I was aware then that it was a good, well-managed school'. Children receive a good start to their education in the Foundation Stage (Nursery and Reception) and make good progress. Across the rest of the school, standards are above average, achievement is good and children progress well. A few children who, by Year 6, only achieve average standards could achieve more, particularly in writing. Children's personal development is outstanding because of the excellent curriculum and good care they receive. Children are extremely well behaved, feel safe and secure and thoroughly enjoy school. Close links with parents, other schools and outside agencies reinforce children's security, interest and enjoyment. Teaching is good and supported well by the effective work of teaching assistants. The quality of teaching varies from satisfactory to outstanding and is good overall. The school is working to improve the satisfactory teaching through even more rigorous monitoring of lessons and children's achievements. These actions require a greater focus on children's learning and the development of a continuous record of their progress. Leadership and management are good and the school knows itself well. The headteacher provides excellent leadership and she is building well on the strengths of the former infant school. Staff and governors support the headteacher strongly and the school is well placed to improve further.

Date of last inspection: 26-May-2006

Ofsted graded our school as good

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Westcliff Primary School](#)

What have we done in response to Ofsted?

In response to the Ofsted report of May 2006 the school has:

- Provided writing booster groups in Years 2, 5 and 6.
- Identified average attaining pupils who could be boosted to achieve high standards in English, Maths and Science at the end of Key Stage 2.
- Provided training for all staff on teaching writing.
- Provided in school training for staff, parents and pupils from an innovative Trainer to develop story writing.
- Developed a computerised tracking system to ensure all teachers are clear about the standards reached in children's learning.
- All teachers have undergone training to ensure that the monitoring of teaching has a clear focus on pupil's learning and their progress.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01253 353792

Our website <http://www.westcliff.blackpool.sch.uk>
